Lecture 10 - Multiple Regression

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Lecture 09: Review

Covered

- Regression T-Test Anova
- Regression Assumptions
- Model II Regression

Lecture 10: Overview

Multiple Linear Regression model

- Regression parameters
- Analysis of variance
- Null hypotheses
- Explained variance
- Assumptions and diagnostics
- Collinearity
- Interactions
- Dummy variables
- Model selection
- Importance of predictors

Lecture 10: Analyses

What if more than one predictor (X) variable?

- If predictors continuous
- Mix between categorical and continuous
- Can use multiple linear regression

Independent variable

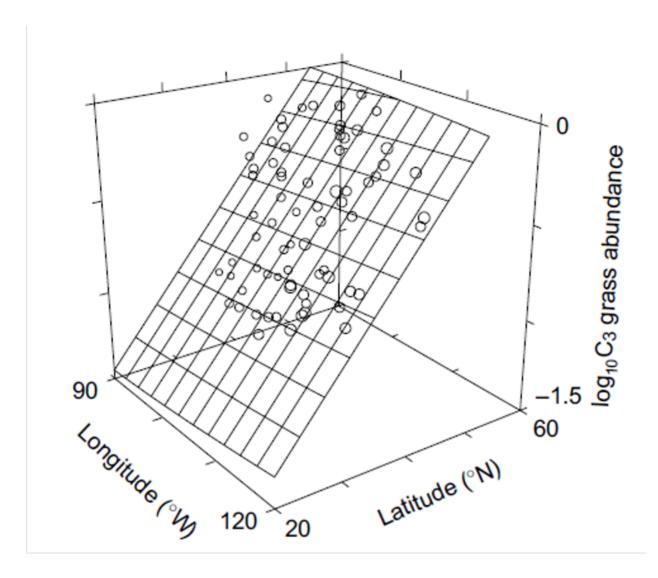
Dependent variable	Continuous	Categorical		
Continuous	Regression	ANOVA		
Categorical	Logistic regression	Tabular		

Lecture 10: Analyses

Abundance of C3 grasses can be modeled as function of

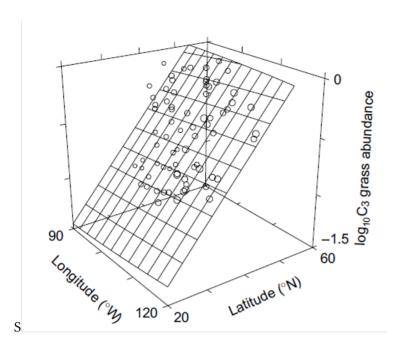
- latitude
- longitude
- both

Instead of line, modeled with (hyper)plane



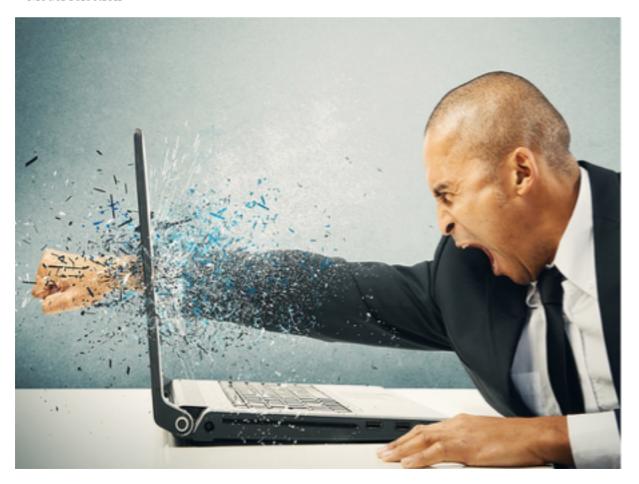
Used in similar way to simple linear regression:

- Describe nature of relationship between Y and X's
- Determine explained / unexplained variation in Y
- Predict new Ys from X
- Find the "best" model



Crawley 2012: "Multiple regression models provide some of the most profound challenges faced by the analyst":

- Overfitting
- Parameter proliferation
- Multicollinearity
- Model selection



Multiple Regression:

- Set of i= 1 to n observations
- fixed X-values for p predictor variables (X1, X2...Xp)
- random Y-values:

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \ldots + \beta_p x_{ip} + \epsilon_i$$

- yi: value of Y for ith observation X1 = xi1, X2 = xi2,..., Xp = xip
- β 0: population intercept, the mean value of Y when X1 = 0, X2 = 0,..., Xp = 0

Lecture 10: Multiple linear regression model

Multiple Regression:

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \ldots + \beta_p x_{ip} + \epsilon_i$$

- β1: partial population slope, change in Y per unit change in X1 holding other X-vars constant
- β2: partial population slope, change in Y per unit change in X2 holding other X-vars constant
- βp: partial population slope, change in Y per unit change in Xp holding other X-vars constant

Lecture 10: Regression parameters

Multiple Regression:

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \ldots + \beta_p x_{ip} + \epsilon_i$$

- ϵ i: unexplained error difference bw yi and value predicted by model (\hat{y} i)
- NPP = β 0 + β 1(lat) + β 2 (long) + β 3 (soil fertility) + ϵ i

Lecture 10: Regression parameters

Multiple Regression:

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \ldots + \beta_p x_{ip} + \epsilon_i$$

- Estimate multiple regression parameters (intercept, partial slopes) using OLS to fit the regression line
- OLS minimize Σ (yi-ŷi)2, the SS (vertical distance) between observed yi and predicted ŷi for each xij
- ε estimated as residuals: εi = yi-ŷi
- Calculation solves set of simultaneous normal equations with matrix algebra

Lecture 10: Regression parameters

Regression equation can be used for prediction by subbing new values for predictor (X) variables

- Confidence intervals calculated for parameters
- Confidence and prediction intervals depend on number of observations and number of predictors
 - More observations decrease interval width
 - ▶ More predictors increase interval width
- Prediction should be restricted to within range of X variables

Lecture 10: Analyses of variance

Variance - SStotal partitioned into SSregression and SSresidual

- SSregression is variance in Y explained by model
- SSresidual is variance not explained by model

Source of variation	SS	df	MS	Interpretation	
Regression	$\sum_{i=1}^{n} \left(y_i - y^{-} \right)^2$	p	$rac{\sum_{i=1}^{n}\left(y_{i}-y^{^{-}} ight)^{2}}{p}$	Difference between predicted observation and mean	
Residual	$\sum_{i=1}^{n} \left(y_i - \hat{y}_i \right)^2$	n-p-1	$\frac{\sum_{i=1}^{n}\left(y_{i}-\hat{y}_{i}\right)^{2}}{n-p-1}$	Difference between each observation and predicted	
Total	$\sum_{i=1}^{n} \left(y_i - y^-\right)^2$	n-1		Difference between each observation and mean	

SS converted to non-additive MS (SS/df)

- MSresidual: estimate population variance
- MSregression: estimate population variance + variation due to strength of X-Y relationships
- MS do not depend on sample size

Source of variation	SS	df	MS
Regression	$\sum_{i=1}^{n} \left(y_i - y^-\right)^2$	p	$rac{\sum_{i=1}^{n}\left(y_{i}-y^{-} ight)^{2}}{p}$
Residual	$\sum_{i=1}^{n}\left(y_{i}-\hat{y}_{i}\right)^{2}$	n-p-1	$rac{\sum_{i=1}^{n} \left(y_{i} - \hat{y}_{i} ight)^{2}}{n - p - 1}$
Total	$\sum_{i=1}^{n} \left(y_i - y^{-} ight)^2$	n-1	

Lecture 10: Hypotheses

Two Hos usually tested in MLR:

- "Basic" Ho: all partial regression slopes equal 0; $\beta 1 = \beta 2 = ... = \beta p = 0$
- If "basic" Ho true, MSregression and MSresidual estimate variance and their ratio (F-ratio) = 1
- If "basic" Ho false (at least one $\beta \neq 0$) MSregression estimates variance + partial regression slope and their ratio (F-ratio)
- will be > 1 F-ratio compared to F-distribution for p-value

Lecture 10: Hypotheses

Also: is any specific $\beta = 0$ (explanatory role)?

- E.g., does LAT have effect on NPP?
- These Hs tested through model comparison
- Model w 3 predictors X1, X2,X3 (model 1):
- $yi = \beta 0 + \beta 1xi1 + \beta 2xi2 + \beta 3xi3 + \epsilon i$
- To test Ho that $\beta 1 = 0$ compare fit of model 1 to model 2:
- $yi = \beta 0 + \beta 2xi2 + \beta 3xi3 + \epsilon i$

Lecture 10: Hypotheses

- If SSregression of mod1=mod2, cannot reject Ho β 1 = 0
- If SSregression of mod1 > mod2, evidence to reject Ho β 1 = 0

- SS for β 1 is SSextra β 1 = Full SSregression Reduced SSregression
- Use partial F-test to test Ho $\beta 1 = 0$:

$$F_{w,n-p} = \frac{MS_{Extra}}{FULL\ MS_{Residual}}$$

Can also use t-test (R provides this value)

Lecture 10: Explained variance

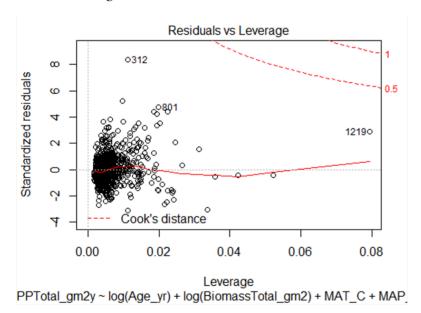
Explained variance (r2) is calculated the same way as for simple regression:

$$r^2 = \frac{SS_{Regression}}{SS_{Total}} = 1 - \frac{SS_{Residual}}{SS_{Total}}$$

- r2 values can not be used to directly compare models
- r2 values will always increase as predictors added
- r2 values with different transformation will differ

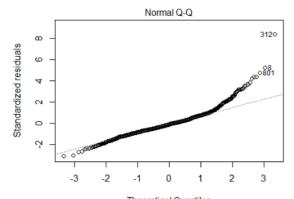
Lecture 10: Assumptions and diagnostics

- Assume fixed Xs; unrealistic in most biological settings
- No major (influential) outliers
- Check leverage, influence- Cook's Di

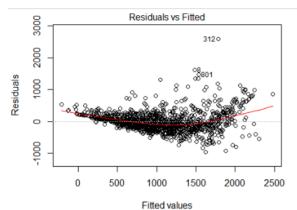


Lecture 10: Assumptions and diagnostics

- Normality, equal variance, independence
- Residual QQ-plots, residuals vs. predicted values plot
- Distribution/variance often corrected by transforming Y



 $\label{eq:continuous} Theoretical Quantiles $$ PPTotal_gm2y \sim log(Age_yr) + log(BiomassTotal_gm2) + MAT_C + MAP_$$$



PPTotal_gm2y ~ log(Age_yr) + log(BiomassTotal_gm2) + MAT_C + MAP_

Lecture 10: Assumptions and diagnostics

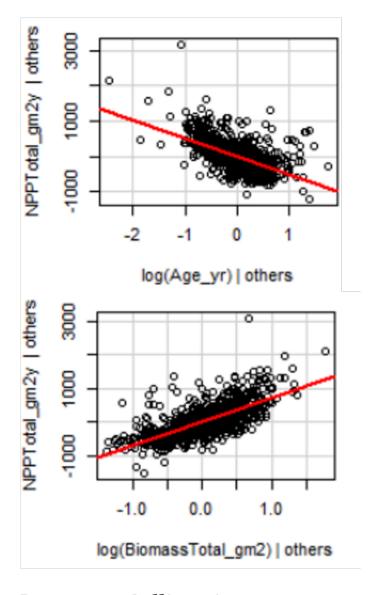
More observations than predictor variables

- Ideally at least 10x observations than predictors to avoid "overfitting"
- Uncorrelated predictor variables (assessed using scatterplot matrix; VIFs)
- Linear relationship between Y and each X, holding others constant (non-linearity assessed by AV plots)

Lecture 10: Analyses

Regression of Y vs. each X does not consider effect of other predictors:

want to know shape of relationship while holding other predictors constant



Lecture 10: Collinearity

- Potential predictor variables are often correlated (e.g., morphometrics, nutrients, climatic parameters)
- Multicollinearity (strong correlation between predictors) causes problems for parameter estimates
- Severe collinearity causes unstable parameter estimates: small change in a single value can result in large changes in βp estimates
- Inflates partial slope error estimates, loss of power

```
cor(samp[,1:6])
                                 Long NPPTotal_gm2y
                                                          Lgs_mo
                                                                        MAT_C
                                                                                  MAP_mm
               1.0000000 -0.02451430
                                          -0.4002104
                                                     -0.60704499
                                                                 -0.70066118
                                                                              -0.4463274
                          1.00000000
              -0.0245143
Long
                                          -0.1717559
                                                     -0.01783002
                                                                 -0.08775318
NPPTotal_gm2y -0.4002104 -0.17175589
                                          1.0000000
                                                      0.55946243
Lqs_mo
              -0.6070450 -0.01783002
                                           0.5594624
                                                      1.00000000
              -0.7006612 -0.08775318
                                           0.5517718
                                                      0.92369151
                                                                   1.00000000
                                                                               0.5788252
MAT_C
MAP_mm
              -0.4463274 -0.22158681
                                                      0.56927616
                                                                   0.57882518
```

Lecture 10: Collinearity

Collinearity can be detected by:

- Variance inflation Factors:
 - ▶ VIF for Xj=1/ (1-r2)

- ► VIF > 10 = bad
- Best/simplest solution:
 - exclude variables that are highly correlated with other variables
 - they are probably measuring similar
 - ▶ thing and are redundant

Lecture 10: Interactions

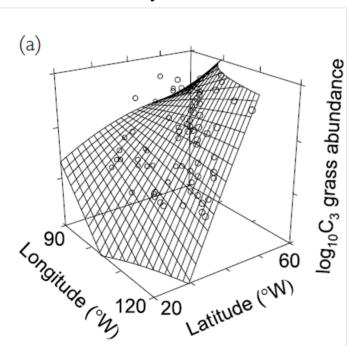
Predictors can be modeled as:

- additive (effect of temp, plus precip, plus fertility) or
- multiplicative (interactive)
- Interaction: effect of Xi depends on levels of Xj
- The partial slope of Y vs. X1 is different for different levels of X2 (and vice versa); measured by β3

$$y_i = \beta_0 + \beta_1 X_{i1} + \beta_2 X_{i2} + \epsilon_i$$
 vs. $y_i = \beta_0 + \beta_1 X_{i1} + \beta_2 X_{i2} + + \beta_3 X_{i3} \epsilon_i$

"Curvature" of the regression (hyper)plane

Lecture 10: Analyses



Lecture 10: Analyses

Adding interactions:

- many more predictors ("parameter proliferation"):
- 2n; 6 params= 64 terms; 7 params= 128
- interpretation more complex
- When to include interactions? When they make biological sense

Lecture 10: Dummy variables

Multiple Linear Regression accommodates continuous and categorical variables (gender, vegetation type, etc.) Categorical vars as "dummy vars", n of dummy variables = n-1 categories

Sex M/F:

• Need 1 dummy var with two values (0, 1)

Fertility L/M/H:

• Need 2 dummy var, each with two values (0, 1): fert1 (0 if L or H, 1 if M), fert2 (1 if H, 0 if L or M)

Fertility	fert1	fert2		
Low	0	0		
Med	1	0		
High	0	1		

Lecture 10: Analyses

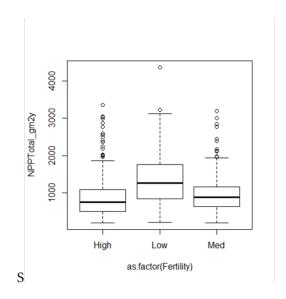
Coefficients interpreted relative to reference condition

- R codes dummy variables automatically
- picks "reference" level alphabetically
- Dummy variables with more than 2 levels add extra predictor variables to model

Fertility	fert1	fert2		
Low	0	0		
Med	1	0		
High	0	1		

Lecture 10: Analyses

```
> mod1 <- lm(NPPTotal_gm2y ~ MAT_C + MAP_mm + as.factor(Fertility))
> summary(mod1)
lm(formula = NPPTotal_qm2y ~ MAT_C + MAP_mm + as.factor(Fertility))
Residuals:
    Min
               1Q
                    Median
                                  3Q
-1470.19 -301.59
                    -49.63
                             240.82 2901.70
Coefficients:
                         Estimate Std. Error t value Pr(>|t|)
                                   2.73715 12.322 < 2e-16 ***
0.03443 0 012
                        359.81714 31.92698 11.270 < 2e-16 ***
(Intercept)
MAT_C
                         33.72747
                                    0.03443 9.913 < 2e-16 ***
34.36461 5.970 3.1e-09 ***
MAP_mm
                          0.34128
as.factor(Fertility)Low 205.15606 34.36461
as.factor(Fertility)Med 116.33231 32.30397 3.601 0.000329 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 456.4 on 1232 degrees of freedom
Multiple R-squared: 0.3899, Adjusted R-squared: 0.3879
F-statistic: 196.8 on 4 and 1232 DF, p-value: < 2.2e-16
```



Lecture 10: Comparing models

When have multiple predictors (and interactions!)

- how to choose "best" model?
- Which predictors to include?
- Occam's razor: "best" model balances complexity with fit to data

To chose:

• compare "nested" models

Overfitting

- getting high r2 just by having more (useless predictors)
- so r2 is not a good way of choosing between nested models

Lecture 10: Comparing models

Need to account for increase in fit with added predictors:

- Adjusted r2
- Akaike's information criterion (AIC)
- Both "penalize" models for extra predictors
- Higher adjusted r2 and lower AIC are better when comparing models

$$\mbox{Adjusted } r^2 = 1 - \frac{SS_{\rm Residual}/(n-(p+1))}{SS_{\rm Total}/(n-1)}$$

Akaike Information Criterion (AIC) = $n[\ln(SS_{\text{Residual}})] + 2(p+1) - n\ln(n)$

Lecture 10: Comparing models

But how to compare models?

- Can fit all possible models
 - ► compare AICs or adj- r2,
 - ► tedious w lots of predictors
- Automated forward (and backward) stepwise procedures: start w no terms (all terms), add (remove) terms w largest (smallest)
 - partial F statistic

```
lm(formula = log(NPPTotal_gm2y) ~ log(Age_yr) + log(BiomassTotal_gm2) +
    MAT_C + as.factor(LeafType))
Residuals:
    Min
             10 Median
                             3Q
                                    Max
-0.8319 -0.1391 -0.0125 0.1329 1.0132
Coefficients:
                           Estimate Std. Error t value Pr(>|t|)
(Intercept)
                                     0.100738 20.914 < 2e-16 ***
                           2.106796
log(Age_yr)
                          -0.530852
                                      0.015108 -35.138 < 2e-16 ***
log(BiomassTotal_gm2)
                                     0.013779 52.838 < 2e-16 ***
                           0.728076
MAT C
                           0.007861
                                     0.001320
                                                 5.954 3.41e-09 ***
                                     0.014510 -18.642 < 2e-16 ***
as.factor(LeafType)needle -0.270499
Signif. codes:
               0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 0.2352 on 1215 degrees of freedom
                                                              AIC = -62.16
Multiple R-squared: 0.8059.
                               Adjusted R-squared: 0.8053
```

Lecture 10: Predictors

Usually want to know relative importance of predictors to explaining Y

- Three general approaches:
- Using F-tests (or t-tests) on partial regression slopes
- Using coefficient of partial determination
- Using standardized partial regression slopes

Lecture 10: Predictors

Using F-tests (or t-tests) on partial regression slopes:

- Conduct F tests of Ho that each partial regression slope = 0
- If cannot reject Ho, discard predictor
- Can get additional clues from relative size of F-values
- Does not tell us absolute importance of predictor (usually can not directly compare slope parameters)

Lecture 10: Predictors

Using coefficient of partial determination:

• the reduction in variation of Y due to addition of predictor (Xj)

$$r_{X_j}^2 = rac{SS_{ ext{Extra}}}{ ext{Reduced } SS_{ ext{Residual}}}$$

SSextra

- Increased in SSregression when Xj is added to model
- Reduced SSresidual is the unexplained SS from model without Xj

Lecture 10: Predictors

Using standardized partial regression slopes:

- predictors of predictor variables can not be directly compared
- Why?
- Standardize all vars (mean = 0, sd= 1)
- Scales are identical and larger PRS mean more important variable

Lecture 10: Predictors

Using partial r2 values:

```
Coefficients
                           SSR df pEta-sqr dR-sqr
(Intercept)
                       24.1975
                                1
                                    0.2647
                                               NA
log(Age_yr)
                       68.3055
                                1
                                    0.5040 0.1972
log(BiomassTotal_gm2) 154.4561
                                1
                                    0.6968 0.4460
                        1.9615
                                1
                                    0.0284 0.0057
MAT C
as.factor(LeafType)
                       19.2262
                                    0.2224 0.0555
                                1
Sum of squared errors (SSE): 67.2
Sum of squared total (SST): 346.3
```

Lecture 10: Reporting results

Results are easiest to report in tabular format

```
lm(formula = log(NPPTotal\_gm2y) \sim log(Age\_yr) + log(BiomassTotal\_gm2) +
   MAT_C + as.factor(LeafType))
Residuals:
          1Q Median
   Min
                      3Q
                           Max
-0.8319 -0.1391 -0.0125 0.1329 1.0132
Coefficients:
                    Estimate Std. Error t value Pr(>|t|)
                    (Intercept)
                    -0.530852
                             0.015108 -35.138 < 2e-16 ***
log(Age_yr)
                    log(BiomassTotal_gm2)
MAT_C
                    0.007861 0.001320 5.954 3.41e-09 ***
Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
Residual standard error: 0.2352 on 1215 degrees of freedom
Multiple R-squared: 0.8059, Adjusted R-squared: 0.8053
```

Coefficients				
	SSR	df	pEta-sqr	dR-sqr
(Intercept)	2885.9581	1	0.7174	NA
log(Age_yr)	435.1076	1	0.2768	0.1228
BiomassTotal_gm2	926.7684	1	0.4491	0.2617
MAT_C	64.9419	1	0.0540	0.0183
TEB_DD	16.8202	1	0.0146	0.0047
<pre>as.factor(LeafType)</pre>	268.0125	1	0.1908	0.0757
Sum of squared erro				
Sum of squared tota	1 (SST): 3	3541	L.9	

Lecture 10: Reporting results

Results are easiest to report in tabular format

Response	df	Predictor	coefficient	t	r2	Partial r2	p-value
LN(NPP)	4, 1215	Intercept	2.11	20.9	0.81		<0.0001
		LN(stand age); years	-0.53	-35.1		0.50	<0.0001
		LN(stand biomass); g/m ²	0.73	52.8		0.70	<0.0001
		MAT; °C	0.008	5.95		0.03	<0.0001
		Forest type; needle vs. broadleaf	-0.27	-18.6		0.22	<0.0001